



United Nations Population Fund
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**Q&A in response to
REQUEST FOR QUOTATION (RFQ) N° UNFPA/BKK/RFQ/23/006
Capacity Building Intervention on GBV Prevention Programming**

Q1: Can you confirm the GBV content should be at an entry level and covering all types of GBV, including economic violence? If you can share anything about the learning needs of the participants, that would be helpful.

A1: Participants will have entry-level knowledge of GBV basic concepts. Training should start with basics of GBV prevention, to then also tackle more advanced elements of effective GBV prevention programming, covering all types of gender-based violence including economic. The training should at least cover the following topics:

- what and why of prevention, prevention principles, and a review of prevention programming and effectiveness as emerging from the latest evidence and experience in the violence prevention field
- exploration and discussion of socioecological approach to prevention programming and gender-transformative programming and how this can be applied to GBV prevention
- characteristics of effective prevention programming, with global and regional examples.

Q2: Is there a need to factor in accessibility and language needs? Will UNDP support translation of materials if necessary?

A2: The training will be delivered in English, interpretation and translation of relevant material will be supported by UNFPA, if needed. The selected service provider should ensure accessibility in training delivery, as per existing global standards. UNFPA will provide specific guidance on ensuring accessibility and disability inclusiveness throughout the training delivery.

Q3: Would it be possible to confirm if any elements of the training need to be developed in an e-learning or digital format?

A3: The six online sessions will have to be delivered using virtual classrooms and methodologies that ensure digital interactions and participation, following an instructor-led, classroom-based training model. Developing an e-learning platform is not required, although e-learning tools could be used to integrate the training plan with self-paced sessions. The selected service provider will have to deliver the training using the appropriate digital tools to ensure the effective delivery of the training using a mix of methodologies.

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18-Jul-2023



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Q4: Can you confirm which country the in-person trainings will be held in?

A4: The projected location for the in-person training is Sri Lanka, but confirmation is pending at this time. .

Q5: Are there any specific Intellectual Property needs that should be considered?

A5: The service partner retains rights to any previously developed materials brought to the assignment. UNFPA's rights are as outlined below (clause indicated in the TOR).

VI. Copyright

Copyrights of the final product shall be the property of UNFPA. UNFPA shall provide the service partner with logos, texts, photos and any other material in an adequate format, as required by the assignment. The service provider shall not use UNFPA's logo or any other material supplied by UNFPA, for any purposes outside the scope of the assignment and contract.

Q6: How do you plan to scale this program?

A6: The analysis and learnings of the training process, outcomes, learner feedback, and prospects for regional dissemination, will be applied to shaping and developing further GBV prevention capacity building interventions in other countries in the Asia Pacific Region, which may also include the development of a standardized training package that can be reliably replicated and customized across the region.

Q7: Can you share a budget range for this work?

A7: The budget for this work should not exceed **USD 40,000**.

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18-Jul-2023