Why is it important to…

Pilot sexuality education?
• To ensure content is adjusted and to take into consideration feedback from participants before large-scale implementation.¹

Have monitoring and evaluation for sexuality education?
• To assess the quality of delivery and student outcomes, as well as maintaining the quality of the curriculum.

Have sexuality education as an examinable / assessable subject?
• To observe learning outcomes. Students and teachers may also take the content more seriously.²

IS SEXUALITY EDUCATION MONITORED AND ASSESSED IN ASIA AND THE PACIFIC?

Most countries in Asia and the Pacific do not have a clear monitoring or assessment system for sexuality education.

### Countries that piloted sexuality education curricula before implementation

**Asia**
- **65%** At primary level (13 out of 20 countries)
- **65%** At secondary level (13 out of 20 countries)

**The Pacific**
- **75%** At primary level (6 out of 8 countries)
- **63%** At secondary level (5 out of 8 countries)

*Source: MoE questionnaire*

### Countries that have evaluated sexuality education curricula

**Asia**
- **50%** At primary level (10 out of 20 countries)
- **60%** At secondary level (12 out of 20 countries)

**The Pacific**
- **50%** At primary level (4 out of 8 countries)
- **50%** At secondary level (4 out of 8 countries)

*Source: MoE questionnaire*
Countries where sexuality education is monitored in Education Management Information Systems (EMIS)

Asia

15% At primary level (3 out of 20 countries)
25% At secondary level (5 out of 20 countries)

The Pacific

38% At primary level (3 out of 8 countries)
50% At secondary level (4 out of 8 countries)

Source: MoE questionnaire

TAKE ACTION

• Pilot adapted sexuality education curriculum prior to implementation and adapt content or methods, if needed.
• Ensure that the curriculum is being reviewed and assessed as required to ensure it is meeting its objectives.
• Integrate the monitoring and assessment of school-based comprehensive sexuality education into Education Management Information Systems (EMIS) or other national measures of education quality.
• Have sexuality education as an examinable subject, not just assessable.

© UNFPA Lao PDR

UNFPA, UNESCO, and IPPF. 2020.